

Weekly Schedule

Week 1 – April 11

Nominalization and Participial Structures

Focus on nominalization and participial structures frequently used in academic Turkish texts.

Reading: Analysis of short academic passages focusing on complex noun phrases and participial constructions.

Listening: Lecture-style excerpts highlighting dense academic expressions.

Speaking: Summarising a short academic passage using nominalized forms.

Writing: Writing a short explanatory paragraph using nominalization.

Week 2 – April 18

Gerundial (Adverbial) Clause Constructions

Focus on gerundial structures used to describe processes, sequences, and methodological steps.

Reading: Academic passages explaining research methods or procedures.

Listening: Short research presentations describing processes.

Speaking: Explaining a method or process using gerundial clauses.

Writing: Writing a research or analytical process.

Week 3 – April 25

Academic Discourse Markers and Complex Sentences

Focus on discourse markers and complex sentence structures used to organise academic arguments.

Reading: Analytical texts highlighting argument structure and connectors.

Listening: Academic discussions illustrating reasoning and contrast.

Speaking: Presenting a short opinion using discourse markers.

Writing: Writing a short argumentative paragraph.

Week 4 – May 2

Reported Past Tense and Academic Reporting

Focus on grammatical structures used to report research findings and academic information.

Reading: Research summaries and informational texts.

Listening: Short academic explanations presenting findings.

Speaking: Summarising research results or key information.

Writing: Writing a short summary of an academic text.

Week 5 – May 9

Temporal Expressions in Academic Texts

Focus on temporal expressions used to organise information and describe developments in academic texts, a common feature in TYS reading and writing tasks.

Reading: Practice with short academic passages describing historical or scientific developments, focusing on temporal markers and text organisation.

Listening: Understanding lecture-style explanations that present events or processes in chronological order.

Speaking: Summarising a chronological process or development using appropriate temporal expressions.

Writing: Writing a short structured paragraph explaining the development of an event, idea, or process.

Week 6 – May 16

Causative Constructions and Integrated Skills Practice

Focus on causative structures and the integration of key grammar and academic skills relevant for TYS.

Reading: Short academic texts with comprehension questions similar to TYS tasks.

Listening: Lecture-style listening practice.

Speaking: Short presentations and structured summaries.

Writing: Writing a short academic-style text integrating course structures.